

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 1	Thursday, 8/2	Syllabus, Expectations, & Textbooks			
	Friday, 8/3	Diagnostic			

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<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 2	Monday, 8/6	Operations with integers	Students will review adding, subtracting, multiplying & dividing integers as well as order of operations.	<ul style="list-style-type: none"> <li>VOCAB: integers, sum, product, difference, quotient</li> <li><b>Lesson—Review operations with integers</b></li> <li>Guided Practice</li> <li><b>Assignment: Integers Puzzle</b></li> </ul>	
	Tuesday, 8/7	Variables & Expressions	Students will be able to translate between words and algebra and evaluate algebraic expressions.	<ul style="list-style-type: none"> <li>VOCAB: variable, constant, numerical expression, algebraic expression, evaluate</li> <li><b>Warm up</b>—3 problems on board to review yesterday’s concepts</li> <li><b>Lesson—Section 1.1</b></li> <li>Guided Practice</li> <li><b>1.1 Worksheet</b></li> </ul>	MFAAA1 MFAAA2
	Wednesday, 8/8	Solve Equations by Adding or Subtracting	Students will be able to solve one-step equations in one variable by using addition or subtraction	<ul style="list-style-type: none"> <li>VOCAB: equation, solution of an equation, inverse operations</li> <li><b>Warm up</b>—p. 11 #48—50 (multiple choice test prep)</li> <li><b>Lesson—Section 1.2</b></li> </ul>	MFAAA1 MFAAA2
	Thursday, 8/09	Solve Equations by Multiplying or Dividing	Students will be able to solve one-step equations by using multiplication or division.	<ul style="list-style-type: none"> <li>VOCAB: reciprocal</li> <li><b>Warm up</b>—“Word Problem Wednesday”</li> <li><b>Lesson—Section 1.3</b></li> <li>Guided Practice</li> <li><b>1.3 Worksheet</b></li> </ul>	MFAAA1 MFAAA2
	Friday, 8/10	<b>QUIZ</b>	<b>QUIZ</b>	<ul style="list-style-type: none"> <li>VOCAB: none</li> <li><b>Warm up</b>—5 Review problems on board</li> <li><b>Quiz (Sections 1.1—1.3)</b></li> </ul> <p><b>Wrap-up</b>—Write down two interesting facts about yourself that I don’t already know. Or if time permits, practice in groups performance type questions.</p>	MFAAA1 MFAAA2

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Week 3	Monday, 8/13	Solving multi-step equations	Students will be able to solve equations that contain more than one operation.	<ul style="list-style-type: none"> <li>• VOCAB: none</li> <li>• <b>Warm up</b>—problems on board consisting of 3—5 simple equations to solve from last week</li> <li>• <b>Lesson—Section 3.1</b></li> <li>• Guided Practice</li> </ul> <b>3.1 Worksheet odds</b>	MFAAA1 MFAAA2
	Tuesday, 8/14	Solving multi-step equations	Students will be able to solve equations that contain more than one operation.	<ul style="list-style-type: none"> <li>• VOCAB: none</li> <li>• <b>Warm up</b>—problems on board consisting of 3—5 simple equations to solve from last week</li> <li>• <b>Lesson—Section 3.1</b></li> <li>• Guided Practice</li> </ul> <b>3.1 Worksheet evens</b>	MFAAA1 MFAAA2
	Wednesday, 8/15	Solving equations with variables on both sides	Students will be able to solve equations that contain variables on both sides.	<ul style="list-style-type: none"> <li>• VOCAB: none</li> <li>• <b>Warm up</b>—go over HW</li> <li>• <b>Lesson—Section 3.2 (Day 1)</b></li> <li>• Guided Practice</li> </ul> <b>Assignment: 3.2 Worksheet odds</b>	MFAAA1 MFAAA2
	Thursday, 8/16	Solving equations with variables on both sides	Students will be able to solve equations that contain variables on both sides.	<ul style="list-style-type: none"> <li>• VOCAB: none</li> <li>• <b>Warm up</b>—go over HW</li> <li>• <b>Lesson—Section 3.2 (Day 2)</b></li> <li>• Guided Practice</li> </ul> <b>3.2 Worksheet evens</b>	MFAAA1 MFAAA2
	Friday, 8/17	<b>QUIZ</b>	<b>QUIZ</b>	<ul style="list-style-type: none"> <li>• VOCAB: none</li> <li>• <b>Warm up</b>—Review problems on board</li> <li>• <b>Quiz (Sections 3.1—3.2)</b></li> </ul> <b>Wrap up</b> —write down the best thing that you like about high school (so far) and why.	MFAAA1 MFAAA2

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Week 4	Monday, 8/20	Solving, graphing, and writing inequalities	Students will be able to write and solve inequalities and then graph their solutions (including multi-step inequalities and ones with variables on both sides)	<ul style="list-style-type: none"> <li>• VOCAB: inequality, solution of an inequality</li> <li>• <b>Warm up</b>—p. 75 #58—62 (multiple choice test prep)</li> <li>• <b>Lesson—Section 4.1</b></li> <li>• Guided Practice</li> </ul> <b>Assignment: 4.1 Worksheet</b>	MFAEI1 MFAQR1
	Tuesday, 8/21	Solving Inequalities (variables on both sides)	Students will be able to solve inequalities that contain variables on both sides.	<ul style="list-style-type: none"> <li>• VOCAB: none</li> <li>• <b>Warm up</b>—p. 113 #77 (HOT word problem)</li> <li>• <b>Lesson—Section 5.1</b></li> <li>• Guided Practice</li> </ul> <b>5.1 Worksheet</b>	MFAEI1 MFAQR1
	Wednesday, 8/22	Review	Students will review for tomorrow's test.	<ul style="list-style-type: none"> <li>• VOCAB: none</li> <li>• <b>Warm up</b>—"Word Problem Wednesday"</li> <li>• <b>Lesson—Review odds</b></li> <li>• <b>Assignment: STUDY</b></li> </ul>	MFAEI1 MFAQR1
	Thursday, 8/23	Review	Students will review for tomorrow's test.	<ul style="list-style-type: none"> <li>• VOCAB: none</li> <li>• <b>Warm up</b>—"Word Problem Wednesday"</li> <li>• <b>Lesson—Review odds</b></li> <li>• <b>Assignment: STUDY</b></li> </ul>	MFAEI1 MFAQR1
	Friday, 8/24	<b>TEST</b>	<b>TEST</b>	<b>TEST (Sections 1.1—1.3, 3.1—3.2, 4.1, 5.1)</b>	MFAEI1 MFAQR1

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WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 5	Monday, 8/27* Essay – English	Intro to Coordinate Plane Intro to Order Pairs	Students will identify the x and y axis and will graph ordered pairs	<ul style="list-style-type: none"> <li>VOCAB: coordinate plane, quadrants, x-axis, y-axis, ordered pairs</li> <li><b>Warm up—Writing Question #1</b></li> <li><b>Lesson—Intro to the coordinate plane and order pairs</b></li> <li>Guided Practice</li> </ul> <b>Assignment: Buster Connect the dots</b>	MFA.PR.3.a
	Tuesday, 8/28	Domain/Range given a graph, order pairs or a table.	Student will identify the domain and range of a given graph, ordered pairs or a table.	<ul style="list-style-type: none"> <li>VOCAB: domain, range, graph, table, ordered pairs</li> <li>Warm up – 3 problems that give specific directions of what point to plot</li> <li>Lesson- Identify the domain and range of a relation</li> <li>Guided Practice</li> </ul> <b>Assignment: Kuta WS</b>	MFA.PR.3.a MFA.QR.1.a MFA.QR.1.b MFA.QR.1.c
	Wednesday, 8/29	Relations and Functions	Student will identify functions given a table and a graph	<ul style="list-style-type: none"> <li>VOCAB: relation, function, domain, range, vertical line test</li> <li><b>Warm up</b>—see p. 194 in TE (Warm up in margin)</li> <li><b>Lesson—Section 8.2</b></li> <li>Guided Practice</li> </ul> <b>Assignment: p. 197 #17—22 &amp; Wkst</b>	MFA.PR.3.a MFA.QR.1.a MFA.QR.1.b MFA.QR.1.c
	Thursday, 8/30	Writing Functions	Students will be able to identify independent and dependent variables, write an equation in function notation, and evaluate a function for given input values.	<ul style="list-style-type: none"> <li>VOCAB: independent variable, dependent variable, function rule, function notation</li> <li><b>Warm up</b>—see p. 203 in TE (Warm up in margin)</li> <li><b>Lesson—Section 8.3</b></li> <li>Guided Practice</li> <li><b>Assignment: Kuta Wksh</b></li> </ul>	MFA.PR.3.a MFA.QR.1.a MFA.QR.1.b MFA.QR.1.c
	Friday, 8/31	Review	Students will identify the domain and range of a relation. Students will determine if a relation is	Warm up- see p. 204 in TE (Example 1 in margin)	MFA.PR.3.a MFA.QR.1.a MFA.QR.1.b MFA.QR.1.c

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			a function. Students will write the equation of a linear function		
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**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, AUGUST 27.**

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 6	Monday, 9/3	<b>LABOR DAY HOLIDAY</b>			
	Tuesday, 9/4	Intercepts	Students will be able to identify intercepts from	VOCAB- x-intercept, y-intercept Warm up- p. 194 in TE (Warm up in Margin)	MFA.QR.2.b

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			tables, graphs and equations ( $y=mx+b$ form only)	Lesson- Section 10.2 (page 247) Guided Practice Assignment: KUTA Wkst	
	Wednesday, 9/5	Intercepts	Students will be able to identify intercepts from tables, graphs and equations ( $y=mx+b$ form only) . Students will analyze the meaning of an x and y intercept in the context of a real life scenario.	VOCAB- x-intercept, y-intercept Warm up- p. 194 in TE (Warm up in Margin) Lesson- Section 10.2 (page 247) Guided Practice Assignment: KUTA Wkst	MFA.QR.2.b
	Thursday, 9/6	<b>Quiz</b>	<b>Quiz</b>	<ul style="list-style-type: none"> <li>• VOCAB: none</li> <li>• <b>Warm up</b>—5 Review problems on board</li> </ul> <b>Quiz on intercepts and functions</b>	MFA.QR.2.b
	Friday, 9/7	Slope	Students will be able to identify the slope from ordered pairs, graph and equations ( $y=mx+b$ only)	VOCAB- slope, rate of change Warm up – p. 247 (Warm up in Margin) Lesson- Section 10.4 Guided Practice Assignment: Kuta Wkst	MFA.QR.2.a

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Week 7*	Monday, 9/10 Benchmark #1 – ENGLISH	Slope	Students will be able to identify the slope from ordered pairs, graph and equations ( $y=mx+b$ only)	VOCAB- slope, rate of change Warm up – p. 247 (Warm up in Margin) Lesson- Section 10.4 Guided Practice Assignment: Kuta Wkst	MFA.QR.2.a
	Tuesday, 9/11 Benchmark #1 – SCIENCE	Slope	Students will be able to determine if a function given on a table is linear.	VOCAB- slope, rate of change Warm up – p. 247 (Warm up in Margin) Lesson- Section 10.4 Guided Practice Assignment: Kuta Wkst	MFA.QR.2.a
	Wednesday, 9/12 Benchmark #1 – ELECTIVES	Review	Review for Benchmark		
	Thursday, 9/13 Benchmark #1 – MATH	<b>BENCHMARK</b>	<b>BENCHMARK</b>	<b>BENCHMARK</b>	
	Friday, 9/14 Benchmark #1 – SOCIAL STUDIES	Review	Given a table, a graph and ordered pairs, and equations, students will be able to identify the intercepts, domain, range and slope.	<ul style="list-style-type: none"> <li>• VOCAB: none</li> <li>• <b>Warm up—Writing Question #1</b></li> <li>• <b>Lesson—Review</b></li> </ul> <b>Assignment: Review WKST</b>	MFA.QR.2.a MFA.QR.2.b

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Week 8	Monday, 9/17	Solve for variable	Students will be able to write an equation given in standard form in to slope intercept form.	<ul style="list-style-type: none"> <li>• VOCAB: standard form, slope-intercept form</li> <li>• <b>Warm up</b>—see page 77 in TE (Warm up in margin)</li> <li>• <b>Lesson—Section 3.3 (focus on problems like page 80 #26-28) (make sure they identify the slope and y-intercept once it's solve for y)</b></li> <li>• Guided Practice</li> <li>• <b>Assignment: Kuta Wksh</b></li> </ul>	MFA.EI.4a MFA.EI.4b
	Tuesday, 9/18	Solve for variable	Students will be able to write an equation given in standard form in to slope intercept form.	<ul style="list-style-type: none"> <li>• VOCAB: standard form, slope-intercept form</li> <li>• <b>Warm up</b>—see page 77 in TE (Warm up in margin)</li> <li>• <b>Lesson—Section 3.3 (focus on problems like page 80 #26-28) (make sure they identify the slope and y-intercept once it's solve for y)</b></li> <li>• Guided Practice</li> <li>• <b>Assignment: Kuta Wksh</b></li> </ul>	MFA.EI.4a MFA.EI.4b
	Wednesday, 9/10	Solve for variable	Students will be able to write an equation given in standard form in to slope intercept form.	<ul style="list-style-type: none"> <li>• VOCAB: standard form, slope-intercept form</li> <li>• <b>Warm up</b>—see page 77 in TE (Warm up in margin)</li> <li>• <b>Lesson—Section 3.3 (focus on problems like page 80 #26-28) (make sure they identify the slope and y-intercept once it's solve for y)</b></li> <li>• Guided Practice</li> <li>• <b>Assignment: Kuta Wksh</b></li> </ul>	MFA.EI.4a MFA.EI.4b
	Thursday, 9/20	Review	Review	Review	MFA.EI.4a MFA.EI.4b
	Friday, 9/21	<b>TEST</b>	<b>TEST</b>	<b>TEST</b>	MFA.EI.4a MFA.EI.4b

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Week 9	Monday, 9/24* Essay – Social Studies	Writing equations of lines	Students will identify the slope and y- intercept of a linear equation written in slope intercept form. Students will be able to write a linear equation in slope intercept form given a <ul style="list-style-type: none"> <li>an equation written in standard form</li> </ul>	<ul style="list-style-type: none"> <li>VOCAB: slope, y- intercept</li> <li><b>Warm up</b>—2 problems of linear equations written in standard form, students must write in slope intercept form and identify the slope and y- intercept</li> <li><b>Lesson—Page 281 Example 2d</b></li> <li>Guided Practice</li> <li><b>Assignment: Kuta Wksh</b></li> </ul>	MFAQR3.a MFAQR3.b MFA.EI.3.a
	Tuesday, 9/25	Writing equations of lines	Students will be able to write a linear equation in slope intercept form given a <ul style="list-style-type: none"> <li>graph,</li> <li>an equation written in standard form</li> </ul>	<ul style="list-style-type: none"> <li>VOCAB: slope, y- intercept</li> <li><b>Warm up</b>—2 problems of linear equations written in standard form, students must write in slope intercept form and identify the slope and y- intercept</li> <li><b>Lesson—Page 281 Example 2d</b></li> <li>Guided Practice</li> <li><b>Assignment: Kuta Wksh</b></li> </ul>	MFAQR3.a MFAQR3.b MFA.EI.3.a
	Wednesday, 9/26	Writing equations of lines	Students will be able to write a linear equation in slope intercept form given a <ul style="list-style-type: none"> <li>graph,</li> <li>an equation written in standard form</li> <li>a slope &amp; intercept.</li> </ul>	<ul style="list-style-type: none"> <li>VOCAB: slope, y- intercept</li> <li><b>Warm up</b>—2 problems of linear equations written in standard form, students must write in slope intercept form and identify the slope and y- intercept</li> <li><b>Lesson—Page 281 Example 2d</b></li> <li>Guided Practice</li> <li><b>Assignment: Kuta Wksh</b></li> </ul>	MFAQR3.a MFAQR3.b MFA.EI.3.a

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			A slope and a point		
	Thursday, 9/27	Quiz	Quiz	Quiz	MFAQR3.a MFAQR3.b MFA.EI.3.a
	Friday, 9/28 Early Release/Homecoming	Review Activity	Review Activity	Review Activity	MFAQR3.a MFAQR3.b MFA.EI.3.a

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Week 10	Monday, 10/1* Essay – Science	Graph lines	Students will graph vertical and horizontal lines	<ul style="list-style-type: none"> <li>VOCAB: slope, y- intercept, rise, run</li> <li><b>Warm up</b> – 2 problems: Find the slope given ordered pairs (one undefined, one zero slope)</li> <li><b>Lesson—Slopes and intercept for vertical and horizontal lines, graph vertical and horizontal lines</b></li> <li>Guided Practice</li> <li><b>Assignment: Kuta Wksh</b></li> </ul>	MFA.QR.1.c MFA.QR.2.b MFA.QR.2.c
	Tuesday, 10/2	Graph lines	Students will graph a line given the slope-intercept form equation	<ul style="list-style-type: none"> <li>VOCAB: slope, y- intercept, rise, run</li> <li><b>Warm up</b>—2 problems of linear equations written in standard form, students must write in slope intercept form and identify the slope and y-intercept</li> <li><b>Lesson—11. 2 page 280 ex1 and ex3</b></li> <li>Guided Practice</li> <li><b>Assignment: Kuta Wksh</b></li> </ul>	MFA.QR.1.c MFA.QR.2.b MFA.QR.2.c
	Wednesday, 10/3	REVIEW	REVIEW	REVIEW	MFA.QR.1.c MFA.QR.2.b MFA.QR.2.c
	Thursday, 10/4	Test	Test	Test	MFA.QR.1.c MFA.QR.2.b MFA.QR.2.c
	Friday, 10/5	<b>FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY</b>			

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Week 11	Monday, 10/8	<b>FALL HOLIDAY!</b>			
	Tuesday, 10/9	Systems of Equation solve by graphing	Students will solve systems of linear equations in two variables by graphing.	<ul style="list-style-type: none"> <li>• VOCAB: Systems of equations, solution to a system of equations,</li> <li>• <b>Warm up</b>— Given the linear equation (written in standard and one in slope intercept) graph it</li> <li>• <b>Lesson—6.1 page 133 ex 1 and ex 2</b> Guided Practice</li> <li>• <b>Assignment: Kuta Wksh</b></li> </ul>	<b>MFA.EI.3.b</b> <b>MFA.EI.3.c</b>
	Wednesday, 10/10 PSAT College & Career Fair	<b>PSAT</b>	<b>PSAT</b>	<b>PSAT</b>	<b>PSAT</b>

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	Thursday, 10/11	Systems of Equation solve by graphing (special systems)	Students will solve systems of linear equations in two variables by graphing.	<ul style="list-style-type: none"> <li>• VOCAB: solution, no solution, parallel, slope, infinite number of solutions</li> <li>• <b>Warm up</b>— Given the linear equation (written in standard and one in slope intercept) graph it</li> <li>• <b>Lesson—7.1 page 158 solve the systems by graphing</b> Guided Practice</li> <li>• <b>Assignment: Kuta Wksh</b></li> </ul>	<b>MFA.EI.3.b</b> <b>MFA.EI.3.c</b>
	Friday, 10/12 Early Release	<b>Review Activity</b>	<b>Review Activity</b>	<b>Review Activity</b>	<b>MFA.EI.3.b</b> <b>MFA.EI.3.c</b>

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Week 12	Monday, 10/15* Essay – Math	Essay	Essay	Essay	
	Tuesday, 10/16	Solving Systems of Equations by Substitution	Students will be able to solve a system of linear equations by substitution.	<ul style="list-style-type: none"> <li>• VOCAB: none</li> <li>• <b>Warm up</b>—see p. 140 of TE (good warm-up problems in margin)</li> <li>• <b>Lesson—Section 6.2 (slope intercept form)</b></li> <li>• Guided Practice</li> </ul> <b>Assignment: KUTA Worksheet</b>	MFA.EI.3.a MFA.EI.3.b MFA.EI.3.c
	Wednesday, 10/17	Solving Systems of Equations by Substitution	Students will be able to solve a system of linear equations by substitution.	<ul style="list-style-type: none"> <li>• VOCAB: none</li> <li>• <b>Warm up</b>—short quiz over “Solving Systems by Graphing (6.1/7.1)”</li> <li>• <b>Lesson—Section 6.2 (Day 2) (1-variable solved)</b></li> <li>• Guided Practice</li> </ul> <b>Assignment: p. 144—146 #17, 24—31</b>	MFA.EI.3.a MFA.EI.3.b MFA.EI.3.c
	Thursday, 10/18	Solving Systems of Equations by Substitution and Graphing	Students will be able to solve a system of linear equations by substitution and graphing.	<ul style="list-style-type: none"> <li>• VOCAB: none</li> <li>• <b>Warm up</b>—short quiz over “Solving Systems by Graphing (6.1/7.1)”</li> <li>• <b>Lesson—Section 6.2 (Day 2) (1-variable solved)</b></li> <li>• Guided Practice</li> </ul> <b>Assignment: p. 144—146 #17, 24—31</b>	MFA.EI.3.a MFA.EI.3.b MFA.EI.3.c
	Friday, 10/19	Quiz on Solving Equations by substitution and graphing	Quiz on Solving Equations by substitution and graphing	Quiz on Solving Equations by substitution and graphing	MFA.EI.3.a MFA.EI.3.b MFA.EI.3.c

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, OCTOBER 15.**

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 13	Monday, 10/22	Solving Systems of Equations by Elimination	Students will be able to solve a system of linear equations by elimination.	<ul style="list-style-type: none"> <li>• VOCAB: none</li> <li>• <b>Warm up</b>— short quiz over “Solving Systems by Substitution (6.2)”</li> <li>• <b>Lesson—Section 6.3</b></li> <li>• Guided Practice</li> </ul> <b>Assignment: KUTA Worksheet</b>	MFA.EI.3.a MFA.EI.3.b MFA.EI.3.c
	Tuesday, 10/23	Solving Systems of Equations by Elimination	Students will be able to solve a system of linear equations by elimination.	<ul style="list-style-type: none"> <li>• VOCAB: none</li> <li>• <b>Warm up</b>— short quiz over “Solving Systems by Substitution (6.2)”</li> <li>• <b>Lesson—Section 6.3</b></li> <li>• Guided Practice</li> </ul> <b>Assignment: KUTA Worksheet</b>	MFA.EI.3.a MFA.EI.3.b MFA.EI.3.c



**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

	Wednesday, 10/24	Solving Systems of Equations by Elimination	Students will be able to solve a system of linear equations by elimination.	<ul style="list-style-type: none"> <li>• VOCAB: none</li> <li>• <b>Warm up</b>— short quiz over “Solving Systems by Substitution (6.2)”</li> <li>• <b>Lesson—Section 6.3</b></li> <li>• Guided Practice</li> </ul> <b>Assignment: KUTA Worksheet</b>	<b>MFA.EI.3.a</b> <b>MFA.EI.3.b</b> <b>MFA.EI.3.c</b>
	Thursday, 10/25	Review	Review	Review	<b>MFA.EI.3.a</b> <b>MFA.EI.3.b</b> <b>MFA.EI.3.c</b>
	Friday, 10/26	Test	Test	Test	<b>MFA.EI.3.a</b> <b>MFA.EI.3.b</b> <b>MFA.EI.3.c</b>

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 14*	Monday, 10/29 Benchmark #2 – SCIENCE	Solving Linear Inequalities	Students will be able to graph and solve linear inequalities in two variables.	<ul style="list-style-type: none"> <li>• VOCAB: linear inequality, solution to a linear inequality</li> <li>• <b>Warm up</b>—</li> <li>• <b>Lesson—Section 7.2</b></li> <li>• Guided Practice</li> </ul> <b>Assignment: p. 168—179 #12—22, 27, 28</b>	MFA.EI.1.d MFA.EI.3.a MFA.EI.3.b MFA.EI.3.c
	Tuesday, 10/30 Benchmark #2 – ENGLISH	Solving Linear Inequalities	Students will be able to analyze the shaded region to determine which points are solutions to the inequalities.	<ul style="list-style-type: none"> <li>• VOCAB: linear inequality, solution to a linear inequality</li> <li>• <b>Warm up</b>—Have students graph two linear equations</li> <li>• <b>Lesson—Section 7.2 (focus on which points would be solutions)</b></li> <li>• Guided Practice</li> </ul> <b>Assignment: Kuta worksheet</b>	MFA.EI.3.a MFA.EI.3.b MFA.EI.3.c
	Wednesday, 10/31 Benchmark #2 – ELECTIVES	Review	Review	Review	MFA.EI.3.a MFA.EI.3.b MFA.EI.3.c
	Thursday, 11/01 Benchmark #2 – SOCIAL STUDIES	Review	Review	Review	MFA.EI.3.a MFA.EI.3.b MFA.EI.3.c
	Friday, 11/02 Benchmark #2 – MATH	Benchmark	Benchmark	Benchmark	MFA.EI.3.a MFA.EI.3.b MFA.EI.3.c

**\*NO OTHER MAJOR ASSESSMENTS MAY BE GIVEN THIS WEEK.**

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 15	Monday, 11/5	Solving Systems of Linear Inequalities	Students will be able to graph and solve systems of linear inequalities in two variables—including word problems.	<ul style="list-style-type: none"> <li>• VOCAB: none</li> <li>• <b>Warm up</b>—Write on board—use p. 170 warm-ups in margin</li> <li>• <b>Lesson—Section 7.3</b></li> <li>• Guided Practice</li> </ul> <b>Assignment: KUTA Worksheet (with graphs) or “Practice A, B, or C included with materials”</b>	MFA.EI.3.a MFA.EI.3.b MFA.EI.3.c
	Tuesday, 11/6	Solving Systems of Linear Inequalities	Students will be able to graph and solve systems of linear inequalities in two variables—including word problems.	<ul style="list-style-type: none"> <li>• VOCAB: none</li> <li>• <b>Warm up</b>—1 problem on determining if a point is a solution to the system</li> <li>• <b>Lesson—Section 7.3</b></li> <li>• Guided Practice</li> </ul> <b>Assignment: KUTA Worksheet (with graphs) or “Practice A, B, or C included with materials”</b>	MFA.EI.3.a MFA.EI.3.b MFA.EI.3.c
	Wednesday, 11/7	Solving Systems of Linear Inequalities	Students will be able to graph and solve systems of linear inequalities in two variables—including word problems.	<ul style="list-style-type: none"> <li>• VOCAB: none</li> <li>• <b>Warm up</b>—1 problem on determining if a point is a solution to the system</li> <li>• <b>Lesson—Section 7.3</b></li> <li>• Guided Practice</li> </ul> <b>Assignment: KUTA Worksheet (with graphs) or “Practice A, B, or C included with materials”</b>	MFA.EI.3.a MFA.EI.3.b MFA.EI.3.c
	Thursday, 11/8	Review	Review	Assignment: Study Guide	MFA.EI.3.a MFA.EI.3.b MFA.EI.3.c
	Friday, 11/9	Test	Test	Test	MFA.EI.3.a MFA.EI.3.b MFA.EI.3.c

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 16	Monday, 11/12* Essay - Electives	Arithmetic Functions	Students will be able to recognize and extend an arithmetic sequence and find a given term of an arithmetic sequence.	<ul style="list-style-type: none"> <li>• VOCAB: sequence, arithmetic sequence, term, common difference</li> <li>• <b>Warm up</b>—Writing Question #3</li> <li>• <b>Lesson—Section 9.3</b></li> <li>• Guided Practice</li> </ul> <b>Assignment: p. 233 #9—36 evens (or 9—43 odds?)</b>	MFA.EI.3.a
	Tuesday, 11/13	Arithmetic Functions	Students will be able to recognize and extend an arithmetic sequence and find a given term of an arithmetic sequence.	<ul style="list-style-type: none"> <li>• VOCAB: sequence, arithmetic sequence, term, common difference</li> <li>• <b>Warm up</b>—p. 234 #38—40</li> <li>• <b>Lesson—Section 9.3</b></li> <li>• Guided Practice</li> </ul> <b>Assignment: KUTA Worksheet</b>	MFA.EI.3.a
	Wednesday, 11/14	Geometric Functions	Students will be able to recognize and extend a geometric sequence and find the nth term of a geometric sequence.	<ul style="list-style-type: none"> <li>• VOCAB: geometric sequence, common ratio</li> <li>• <b>Warm up</b>—see p. 308 in TE (Warm up in margin) and/or most missed problems from BM#1</li> <li>• <b>Lesson—Section 12.1</b></li> <li>• Guided Practice</li> </ul> <b>Assignment: p. 311 #8—30 even, 34—38 even</b>	MFA.EI.3.a
	Thursday, 11/15	Geometric Functions	Students will be able to recognize and extend a geometric sequence and find the nth term of a geometric sequence.	<ul style="list-style-type: none"> <li>• VOCAB: geometric sequence, common ratio</li> <li>• <b>Warm up</b>—p. 312 #32—33 and/or most missed problems from BM#1</li> <li>• <b>Lesson—Section 12.1</b></li> <li>• Guided Practice</li> </ul> <b>Assignment: KUTA Worksheet</b>	MFA.EI.3.a
	Friday, 11/16	Quiz	Quiz	Quiz	Quiz

**THANKSGIVING BREAK!**

**11/19 → 11/23**

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, NOVEMBER 12.**

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 17	Monday, 11/26	Arithmetic and Geometric Functions	Students will be able to recognize and extend an arithmetic and geometric sequence and find a given term.	<ul style="list-style-type: none"> <li>• VOCAB: sequence, arithmetic sequence, term, common difference</li> <li>• <b>Warm up</b>—p. 234 #38—40</li> <li>• <b>Lesson—Section 9.3</b></li> <li>• Guided Practice</li> </ul> <b>Assignment: KUTA Worksheet</b>	MFA.EI.3.a
	Tuesday, 11/27	Review	Review	Review	MFA.EI.3.a
	Wednesday, 11/28	Test	Test	Test	MFA.EI.3.a
	Thursday, 11/29	Decimals	Student will convert fractions, decimals and percent	<ul style="list-style-type: none"> <li>• VOCAB: decimals, percent</li> <li>• <b>Warm up</b>—Writing Question #4</li> <li>• <b>Lesson—Convert fractions, decimals and percent</b></li> <li>• Guided Practice</li> </ul>	MFA.NSQ.2

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

				<b>Assignment: KUTA Worksheet</b>	
	Friday, 11/30	Exponential Functions	Students will be able to evaluate exponential functions.	<ul style="list-style-type: none"> <li>• VOCAB: exponential function</li> <li>• <b>Warm up</b>—“Word Problem Wednesday”</li> <li>• <b>Lesson—Section 12.2</b></li> <li>• Guided Practice</li> </ul> <b>Assignment: KUTA Worksheet (include graphs)</b>	MFAQR2

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 18	Monday, 12/3	Exponential Functions	Students will be able to evaluate and graph exponential functions.	<ul style="list-style-type: none"> <li>• VOCAB: exponential function</li> <li>• <b>Warm up</b>—see p. 308 in TE (Warm up in margin) and/or most missed problems from BM#1</li> <li>• <b>Lesson—Section 12.2 (Day 2)</b></li> <li>• Guided Practice</li> </ul> <b>Assignment: KUTA Worksheet (include graphs)</b>	MFAQR2
	Tuesday, 12/4	Exponential Functions	Students will be able to evaluate and graph exponential functions.	<ul style="list-style-type: none"> <li>• VOCAB: exponential function</li> <li>• <b>Warm up</b>—see p. 308 in TE (Warm up in margin) and/or most missed problems from BM#1</li> <li>• <b>Lesson—Section 12.2 (Day 2)</b></li> <li>• Guided Practice</li> </ul> <b>Assignment: KUTA Worksheet (include graphs)</b>	MFAQR2
	Wednesday, 12/5	Exponential Functions	Student will be able to identify the equation of the graph of an exponential function.	<ul style="list-style-type: none"> <li>• VOCAB: exponential function</li> <li>• <b>Warm up</b>—see p. 308 in TE (Warm up in margin) and/or most missed problems from BM#1</li> <li>• <b>Lesson—Section 12.2 (Day 3)</b></li> <li>• Guided Practice</li> </ul> <b>Assignment: KUTA Worksheet (include graphs)</b>	MFAQR2
	Thursday, 12/6	Exponential Functions	Student will be able to identify if an exponential function is growth or decay by looking at the equation.	<ul style="list-style-type: none"> <li>• VOCAB: growth, decay</li> <li>• Warm up: Power Point</li> <li>• Lesson- Section 12.2 (Day 4)</li> <li>• Guided Practice</li> </ul>	MFAQR2
	Friday, 12/7	Quiz	Quiz	Quiz	MFAQR2

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (CCGPS, GPS, AP)</b>
Week 19	Monday, 12/10	Exponential Functions	Student will able identify if an exponential function is growth or decay by looking at the equation.	<ul style="list-style-type: none"> <li>• VOCAB: growth, decay</li> <li>• Warm up: Power Point</li> <li>• Lesson- Section 12.2 (Day 5)</li> <li>• Guided Practice</li> </ul>	MFAQR2
	Tuesday, 12/11	<b>Review</b>	<b>Review</b>	<b>Review</b>	MFAQR2
	Wednesday, 12/12	<b>Test</b>	<b>Test</b>	<b>Test</b>	MFAQR2
	Thursday, 12/13	<b>Review</b>	<b>Review</b>	<b>Review</b>	
	Friday, 12/14	<b>Review</b>	<b>Review</b>	<b>Review</b>	



**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (CCGPS, GPS, AP)</b>
Week 20	Monday, 12/17	<b>Review</b>	<b>Review</b>	<b>Review</b>	
	Tuesday, 12/18	<b>Benchmark #3 – SEMESTER EXAMS</b>			
	Wednesday, 12/19				
	Thursday, 12/20				
	Friday, 12/21				

**End 1<sup>st</sup> Semester**

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 1	Monday, 1/7	<b>FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY</b>			
	Tuesday, 1/8				
	Wednesday, 1/9				
	Thursday, 1/10				
	Friday, 1/11				

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 2	Monday, 1/14				
	Tuesday, 1/15				
	Wednesday, 1/16				
	Thursday, 1/17				
	Friday, 1/18				

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 3	Monday, 1/21	<b>MLK HOLIDAY</b>			
	Tuesday, 1/22				
	Wednesday, 1/23				
	Thursday, 1/24				
	Friday, 1/25				

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 4	Monday, 1/28* Essay - ENGLISH				
	Tuesday, 1/29				
	Wednesday, 1/30				
	Thursday, 1/31				
	Friday, 2/1				

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, JANUARY 28.**

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 5	Monday, 2/4				
	Tuesday, 2/5				
	Wednesday, 2/6				
	Thursday, 2/7				
	Friday, 2/8				

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, JANUARY 29.**

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 6*	Monday, 2/11 Benchmark #1 – MATH				
	Tuesday, 2/12 Benchmark #1 – SOCIAL STUDIES				
	Wednesday, 2/13 Benchmark #1 – ELECTIVES				
	Thursday, 2/14 Benchmark #1 – ENGLISH				
	Friday, 2/15 Benchmark #1 – SCIENCE				

**\*NO OTHER MAJOR ASSESSMENTS THIS WEEK.**

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 7	Monday, 2/18	<b>FACULTY AND STAFF PROFESSIONAL LEARNING DAYS</b>			
	Tuesday, 2/19				
	Wednesday, 2/20	WINTER HOLIDAYS (Inclement Weather Make-Up Days)			
	Thursday, 2/21				
	Friday, 2/22				



**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 8	Monday, 2/25				
	Tuesday, 2/26				
	Wednesday, 2/27				
	Thursday, 2/28				
	Friday, 3/1				

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 9	Monday, 3/4* Essay – SOCIAL STUDIES				
	Tuesday, 3/5				
	Wednesday, 3/6				
	Thursday, 3/7				
	Friday, 3/8				

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, MARCH 4.**

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 10	Monday, 3/11* Essay - SCIENCE				
	Tuesday, 3/12				
	Wednesday, 3/13				
	Thursday, 3/14				
	Friday, 3/15				

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, MARCH 11.**

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 11	Monday, 3/18	FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY			
	Tuesday, 3/19				
	Wednesday, 3/20				
	Thursday, 3/21				
	Friday, 3/22				

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 12	Monday, 3/25* Essay - MATH				
	Tuesday, 3/26				
	Wednesday, 3/27				
	Thursday, 3/28				
	Friday, 3/29				
<b>SPRING BREAK!</b> Monday, 4/1 → Friday, 4/5					

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, MARCH 25.**

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 13	Monday, 4/8				
	Tuesday, 4/9				
	Wednesday, 4/10				
	Thursday, 4/11				
	Friday, 4/12				

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 14*	Monday, 4/15 Benchmark #2 – SOCIAL STUDIES				
	Tuesday, 4/16 Benchmark #2 – MATH				
	Wednesday, 4/17 Benchmark #2 – ELECTIVES				
	Thursday, 4/18 Benchmark #2 – SCIENCE				
	Friday, 4/19 Benchmark #2 – ENGLISH				

**\*NO OTHER MAJOR ASSESSMENTS THIS WEEK.**

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 15	Monday, 4/22				
	Tuesday, 4/23				
	Wednesday, 4/24				
	Thursday, 4/25				
	Friday, 4/26				



**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 16	Monday, 4/29* Essay - ELECTIVES				
	Tuesday, 4/30				
	Wednesday, 5/1				
	Thursday, 5/2				
	Friday, 5/3				

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, APRIL 29.**

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 17	Monday, 5/6				
	Tuesday, 5/7				
	Wednesday, 5/8				
	Thursday, 5/9				
	Friday, 5/10				
<u>AP Exams</u> Monday, May 6 – Government (AM), Environmental Science (PM) Tuesday, May 7 – Spanish (AM) Wednesday, May 8 – English Literature (AM) Thursday, May 9 – Chemistry (AM), Psychology (PM) Friday, May 10 – US History (AM), Art (PM)				<u>Milestones</u> TBD	

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (GSE, AP)
Week 18	Monday, 5/13				
	Tuesday, 5/14				
	Wednesday, 5/15				
	Thursday, 5/16				
	Friday, 5/17				
<u>AP Exams</u> Monday, May 13 – Biology (AM) Tuesday, May 14 – Calculus (AM), Human Geography (PM) Wednesday, May 15 – English Language (AM), Macroeconomics (PM) Thursday, May 16 – World History (AM), Statistics (PM) Friday, May 17 – Computer Science (PM)				<u>Milestones</u> TBD	

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: Foundations of Algebra</b>	<b>SEMESTER: Fall</b>
<b>TEACHER(S): Andrews, Lopez</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 19	Monday, 5/20				
	Tuesday, 5/21				
	Wednesday, 5/22				
	Thursday, 5/23				
	Friday, 5/24				
<b>Benchmark #3 – SEMESTER EXAMS</b>					